

**Arabic**  
**PAPER 1: Listening and understanding**  
**in Arabic**  
**Higher Tier**

Total Marks
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**Time: 40 minutes and 5 minutes' reading plus your additional time allowance**

**In the boxes below, write your name, centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Questions in Section A are set in Arabic.**

**Questions in Section B are set in English.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**You must NOT use a dictionary.**

## **INFORMATION**

**You have 5 minutes plus some of your additional time allowance to read through the paper before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

## SECTION A

## بعد العطلة الصيفية

1 مازن يتحدث عن العودة إلى المدرسة بعد العطلة الصيفية.

أكْمِلِ الجمل بعد اختيار كلمة أو عبارة من المربع.  
هناك بعض الكلمات لن تستخدمها.

الطلاب	أجيال	حديقة	أبوابها
المدرسون	مصانع	العمال	بيئة
الأنشطة	الوظائف	الأهالي	نوافذها

## EXAMPLE

مثال: تنتهي العطلة الصيفية وتفتح المدارس

أبوابها

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(continued on the next page)

1 continued.

(a) يستقبل \_\_\_\_\_ التلاميذ.

(1 mark)

(b) يعمل المعلمون على إيجاد \_\_\_\_\_  
مناسبة لطلابهم.

(1 mark)

(c) يحرص المعلمون على المساواة بين \_\_\_\_\_  
حتى ينجح الجميع.

(1 mark)

(d) المدرسة تُربّي \_\_\_\_\_ المستقبل.

(1 mark)

(e) تشجع المدرسة الطلاب على الاشتراك في

\_\_\_\_\_ المختلفة.

(1 mark)

(Total for Question 1 = 5 marks)

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## المسرح

2 أنت تشاهد برنامجاً تلفزيونياً عن المسرح.

املاً الفراغات بكلمات تختارها من القائمة التالية:  
عرض/غطاء، غرف/بيوت، بلاد/بحار،  
الترفيه/الدراسة، أقدم/أحدث.

يمكن استعمال الكلمة أكثر من مرة واحدة.

### EXAMPLE

مثال: المسرح من \_\_\_\_\_ أقدم \_\_\_\_\_ الفنون.

(continued on the next page)

2 continued.

(a) يعتبر المسرح من أهم أماكن \_\_\_\_\_  
(1 mark)

(b) للمسرح \_\_\_\_\_ خلفه يدخل منها الممثلون.  
(1 mark)

(c) يكون \_\_\_\_\_ المسرحية على خشبة المسرح.  
(1 mark)

(d) المسرحية هي \_\_\_\_\_ للقصة.  
(1 mark)

(e) ينتشر المسرح في جميع \_\_\_\_\_ العالم.  
(1 mark)

(Total for Question 2 = 5 marks)

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**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### School sport

- 3** You are listening to a school report about sports.  
A head teacher is talking about organising matches  
between different school teams.

Listen to the recording and complete the sentences by  
putting a cross ☒ in the correct box for each question.

**EXAMPLE:** These matches improve...

- ☐ A students' ability to write letters.
- ☒ B student/teacher relations.
- ☐ C family relationships.
- ☐ D students' shopping habits.

(continued on the next page)

**3 continued.**

**(i) Every match involves...**

☐ **A teachers and one student.**

☐ **B teachers only.**

☐ **C talented students.**

☐ **D students and one teacher.**

**(ii) Each team wears one particular colour so that players...**

☐ **A have a better chance of winning.**

☐ **B can plan their moves better.**

☐ **C are easily followed by their own supporters.**

☐ **D are more inspired.**

**(continued on the next page)**

**3 continued.**

**(iii) Passing the ball between members of the same team improves their...**

- ☐ **A generosity.**
- ☐ **B training skills.**
- ☐ **C learning ability.**
- ☐ **D teamwork.**

**(iv) Passing the ball carelessly to members of the other team increases their...**

- ☐ **A competitive spirit.**
- ☐ **B sense of responsibility.**
- ☐ **C sense of friendship.**
- ☐ **D level of activity.**

**(Total for Question 3 = 4 marks)**

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## Housework

- 4 Mariam is telling her friends about her mother and their housework.

What does she talk about?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

☒ **EXAMPLE:** Mariam's mother came back tired from the market.

- ☐ A Her mother wanted to take a little rest.
- ☐ B Her mother picked her up from school.
- ☐ C Her mother went to visit their neighbour.
- ☐ D Mariam wanted to help her mother with housework.
- ☐ E Her mother went to sleep in the armchair.
- ☐ F Her mother was proud of her.
- ☐ G Her father came home early.

(Total for Question 4 = 3 marks)

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## Music day

- 5** You are attending the celebration of the annual school Music Day.

Listen to the recording and put a cross ☒ in the correct box for each question.

**EXAMPLE:** The music festival is held in...

- ☒ **A** the art hall.
- ☐ **B** the basketball stadium.
- ☐ **C** a classroom.
- ☐ **D** the school playground.

**(i)** The programme consists of...

- ☐ **A** numerous dance displays.
- ☐ **B** a number of music bands.
- ☐ **C** a musical instrument exhibition.
- ☐ **D** gifted musician awards.

(continued on the next page)

Turn over

**5 continued.**

**(ii) Students were particularly praised for their...**

☐ **A    gifted musical performances.**

☐ **B    good behaviour.**

☐ **C    participation in the event.**

☐ **D    ability to sing.**

**(iii) The previous exhibition was of...**

☐ **A    sport in the Arab World.**

☐ **B    students' art work.**

☐ **C    Arab charities.**

☐ **D    Arab family life.**

**(Total for Question 5 = 3 marks)**

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## Job application

**6 Hala applied for a vacant position.**

**Listen to the recording and answer the following questions IN ENGLISH.**

**(a) What job did Hala apply for?  
(1 mark)**

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**(b) What are the qualifications and skills required for this job application? Mention TWO details.  
(2 marks)**

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**(continued on the next page)**

**6 continued.**

**(c) How should people apply for the job?**  
**(1 mark)**

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**(d) Why didn't Hala get the job?**  
**(1 mark)**

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**(Total for Question 6 = 5 marks)**

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## A new house

**7 Reem and Hind spoke to each other when they met.**

**Listen to the conversation and answer the following questions IN ENGLISH.**

**(a) Where does Hind live now?  
(1 mark)**

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**(b) Why did Hind decide to visit Reem?  
Give TWO reasons.  
(2 marks)**

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**(continued on the next page)**

**7 continued.**

**(c) What is Reem manager of at present?  
(1 mark)**

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**(d) What kind of books does Hind's  
workplace contain?  
(1 mark)**

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**(Total for Question 7 = 5 marks)**

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## My trip to Marrakesh

- 8 Your friend, Shafiq, is giving an account of his trip to Marrakesh, in Morocco.

Listen to the recording and put a cross ☒ in the correct box for each question.

**EXAMPLE:** Shafiq visited Marrakesh with his...

- ☐ A wife, son and daughter.
- ☐ B wife and two daughters.
- ☒ C wife and daughter.
- ☐ D wife and her friends.

(continued on the next page)

8 continued.

**Part (a)**

**(i) Marrakesh is known to have...**

- ☐ **A a very cool summer.**
- ☐ **B its best weather in autumn.**
- ☐ **C a spring with very cold weather.**
- ☐ **D a winter with heavy rain.**

**(ii) In addition to being called the Red City, Marrakesh is also known as the...**

- ☐ **A music capital.**
- ☐ **B stock exchange centre.**
- ☐ **C art capital.**
- ☐ **D tourist capital.**

**(continued on the next page)**

**8 continued.**

**(iii) It has become the international city of Morocco because of the...**

- ☐ **A job availabilities for young people.**
- ☐ **B availability of university places.**
- ☐ **C development of its tourist facilities.**
- ☐ **D beauty of its modern buildings.**

**Part (b)**

**(i) Four hundred years of history did not change...**

- ☐ **A the markets within the city.**
- ☐ **B the appearance of the city.**
- ☐ **C the guest houses in the city.**
- ☐ **D the schools in the city.**

**(continued on the next page)**

**8 continued.**

**(ii) Marrakesh is one of the...**

- ☐ **A easiest cities to travel to by boat.**
- ☐ **B most populated historical cities.**
- ☐ **C cities of the Sahara in Africa.**
- ☐ **D west African cities with the largest airport.**

**(iii) The Fnaa Mosque square is famous for...**

- ☐ **A entertainment displays.**
- ☐ **B cycling events.**
- ☐ **C horse racing.**
- ☐ **D school competitions.**

**(Total for Question 8 = 6 marks)**

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## **Saving the environment**

- 9 The following is a conversation between Mahmoud and Ashraf about the environment.**

**Listen to the friendly discussion and answer the following questions IN ENGLISH.**

### **Part (a)**

- (i) Where did Ashraf want to sit?  
(1 mark)**

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- (ii) How did Mahmoud plan to make the city greener?  
(1 mark)**

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**(continued on the next page)**

**9 continued.**

**(iii) Where did Ashraf obtain his qualification?  
(1 mark)**

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**(iv) What else did Mahmoud suggest to help protect  
the environment? Name TWO details.  
(2 marks)**

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**Part (b)**

**(i) Why did Ashraf mention factories?  
(1 mark)**

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**(continued on the next page)**

**Turn over**



**9 continued.**

- (ii) What else does Ashraf think is harmful to the environment?  
(1 mark)**

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- (iii) What is the main cause of pollution, according to Mahmoud?  
(1 mark)**

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- (iv) When should the agreed plan of tree planting start? Why?  
(2 marks)**

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**(Total for Question 9 = 10 marks)**

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## A study on the value of friendship

- 10** You hear Sami talking about a study on friendship that he participated in.

Put a cross ☒ in each of the TWO correct boxes for each question.

- (i) The results of Sami's study show that people with long-term friendships...

☐ A achieve more in their professional lives.

☐ B have better sleeping habits.

☐ C are more serious people.

☐ D do better in sport.

☐ E choose better lifestyles.

(continued on the next page)

**10 continued.**

**(ii) The study also demonstrated that adults with good friends...**

- ☐ **A have bigger bank accounts.**
- ☐ **B do better in exams.**
- ☐ **C lead longer and healthier lives.**
- ☐ **D make better university choices.**
- ☐ **E achieve happiness more easily.**

**(Total for Question 10 = 4 marks)**

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

**END OF PAPER**